	ITEMS	LEARNERS SCORES
Names:	Item 1	
	Item 2	
	Item 3	
•••••	Item 4	
•••••		
	Total	
KIYALA HIGH SCHOOL	Scores	
MID TERM TWO ASSESSMENT TI	EST 2025	
BIOLOGY		
<b>S.1</b>		
Time: 1 Hours: 30mins		
<ul><li>INSTRUCTIONS:</li><li>The paper contains two sections A and B with four items.</li></ul>		
<ul><li>Section A is compulsory.</li></ul>		
Attempt <i>only one</i> items from section B		
> Any <i>additional item</i> attempted <i>will not</i> be scored		
SECTION: A		
Item 1.		
Microbiologists claim that bacteria are universally responsible for disease a		ıman
infections and plant diseases. Reports show that many people have lost lives microorganisms.	s due to these	
However, different bacteria are found to be important to society. In 2021, m	any people in M	Iubende
district developed symptoms of fever, vomiting and bleeding through all bo		
their lives in a very short period of time.		
Task:		
a) Explain why bacteria are called microorganisms.		
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<b>b</b> ) Describe how bacteria are economically important in our society.		

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c) Explain the possible cause and spread of the symptoms developed by people in Mubende.
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••••••••••••••••••••••••
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d) Suggest how you can advise people on how to control the spread of diseases.
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Item 2.
While in a Biology lesson. Mr. Mugyaba informed all learners that the biological hierarchy relates with
the different political administrative levels in Uganda. In this scenario, he used man as an example.
Luswata, one of the students in Mr. Mugyaba's class has found it challenging in relating the concept.
Task.
a) As a wise student, help Luswata to identify both the biological hierarchies and the political
administrative levels that Mr. Mugyaba was talking about.
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	Further help Luswata to outline the biological hierarchy for classification of man.
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<i>c</i> )	Explain to Luswata why it would be important to classify man.
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# **SECTION B Attempt only one**

### Item 3.

Mr. Waiswa is a builder. He wanted to know how organization of body cells works, by relating them to his work. He joins bricks to form a wall, walls to form rooms, rooms to form a house and houses to form a village.

As a student who has studied cell organization,

## **Task**

- *a*) Explain what a brick, wall, room, house and villages represent.
- **b**) Define each and give three examples of each level present in your body.

### Item 4.

Okello buys yoghurt for his child to pack to school every morning. The child who is in P.6 wonders how yoghurt is prepared. *Task*.

As a learner in S.1 who has learnt about how to make yoghurt, help Okello's child, a)

To understand the ingredients needed for making yoghurt.

b) Describe the procedure followed in making yoghurt.

# \*\*\* WISHING YOU SUCCESS \*\*\*